**Title: What is Responsible Leadership? Comparing Local Latino Leaders to National Leaders**

|  |
| --- |
| [Overview](#blm2eldkipfz) ⎸ [Preparation](#7356d0mdv2xq) ⎸ [Lesson Procedure](#sdnwets442sm) ⎸ [Evaluation](#m091erue629w)  |

**Overview**

|  |  |
| --- | --- |
| **Lesson Overview**  | Using the resources of the BCLHP website, we will explore these questions: What qualities make a responsible leader? Who are important people in the development of our country? We will utilize a bubble map to identify characteristics of a responsible leader. We will then use a double bubble map to compare and contrast responsible leaders in the Latino community. |
| **Author(s)** | Olga Rojas-Rodriguez |
| **Grade Level/****Course** | Elementary, K-3 |
| **Standards** | 1st Grade St. Vrain Valley School District, Social Studies1. Identify famous Americans from the past who have shown courageous leadership (1.2.c) DOK 1-2
2. Describe the characteristics of responsible leaders (4.1.a) DOK 1-2
 |
| **Time Required**  | 3- 5 days, 25-35 mins per day  |
| **Topics** | Political or community participationOutline topics: Military service in World War II, Korea, and Vietnam; Empowerment through new opportunities for work; Political activism by Boulder County residents; Health and medicine  |
| **Time Period** | 1940-1965 |
| **Tags (key words)** | community, leadership, responsible, courage, equality, beliefs, fairness, citizenship, Political or community participation; Alicia Sanchez; Clinica Campesina; Euvaldo Valdez; soldiers; Emma Gomez Martinez; Canyon Park |

**Preparation** *(Links to worksheets, primary sources and other materials):*

|  |  |
| --- | --- |
| **Materials** |  |
| **Resources/Links** | **Double Bubble Maps:** [**http://www.wappingersschools.org/cms/lib01/NY01001463/Centricity/Domain/108/Double\_Bubble.pdf**](http://www.wappingersschools.org/cms/lib01/NY01001463/Centricity/Domain/108/Double_Bubble.pdf)[**http://www.wappingersschools.org/cms/lib01/NY01001463/Centricity/Domain/106/Bubble\_Map.pdf**](http://www.wappingersschools.org/cms/lib01/NY01001463/Centricity/Domain/106/Bubble_Map.pdf)Resource to be used by day: Day 1: Alicia Sanchez’s Award: English / Spanish<http://bocolatinohistory.colorado.edu/photograph/alicia-juarez-sanchez-and-her-award>=Day 2: Euvaldo Valdez, Oral history interview (video and written transcript)<http://bocolatinohistory.colorado.edu/video/oral-history-interview-euvaldo-valdez-2013-video-and-transcript>Day 3: Virginia Maestas, Oral history interview: brothers in WWII and Korea (audio and written transcript)<http://bocolatinohistory.colorado.edu/audio/oral-history-interview-virginia-maestas-2013-audio-and-summary>Day 4: Naming of Boulder Park in honor of Emma Gomez Martinez<http://bocolatinohistory.colorado.edu/document/description-of-emma-gomez-martinez-at-time-of-park-renaming-2013><http://bocolatinohistory.colorado.edu/photograph/at-dedication-of-emma-gomez-martinez-park-boulder-color-photo> |

**Lesson Procedure** *(Step by Step Instructions):*

|  |
| --- |
| Day 1: **Alicia Sanchez,** founder of Lafayette’s Clinica Campesina; school named in her honorStep 1: *Activate Background Knowledge*: Present and read aloud the award plaque for Alicia Sanchez. (see resource link for Day 1). Her face shows the marks of having had Lupus as a child.Step 2: Create a Bubble Map; put Alicia Sanchez in the center of the bubble. Step 3. Students in pairs (think-pair-share) identify the qualities of a leader from Alicia Sanchez ‘s plaque. Students write in the outer bubbles the characteristics and attributes of a leader using the Information about Alicia Sanchez (examples of characteristics/attributes: dedicated, wise, loving woman, served community, extraordinary; cognates**:** decicada, servicio, comunidad extroadinario/a, clinica).Step 4. Using ideas from the bubble map of Alicia Sanchez, students write three to four sentences about the characteristics of a leader. Step 5. Students share aloud their sentences to the class. Below are resources to use with the following two-four days of lessons. Use the links below and steps 1-5 for those days. Day 2: **Euvaldo Valdez,** Oral history interview, done in 2013<http://bocolatinohistory.colorado.edu/video/oral-history-interview-euvaldo-valdez-2013-video-and-transcript>Day 3: **Virginia Maestas,** oral history interview: brothers in WWII and Korea<http://bocolatinohistory.colorado.edu/audio/oral-history-interview-virginia-maestas-2013-audio-and-summary>Day 4: **Emma Gomez Martinez,** park named in her honor<http://bocolatinohistory.colorado.edu/document/description-of-emma-gomez-martinez-at-time-of-park-renaming-2013><http://bocolatinohistory.colorado.edu/photograph/at-dedication-of-emma-gomez-martinez-park-boulder-color-photo>Day 5 and enrichment: See the additional resources below. |

**Evaluation/Assessment:** *(Methods for collecting evidence of student learning)*

|  |  |
| --- | --- |
|  | Did the students do and use the results of the Circle map? |
|  | Did the students write complete sentences, using proper sentence structure? |
|  | Were the students able to properly present their sentences orally? |

**These lesson plans are licensed under a** [**Creative Commons Attribution-NonCommerical 4.0 International License.**](http://creativecommons.org/licenses/by-nc/4.0/)

**Additional Resources:**

 For Alicia Sanchez:

Jennie Razo Romero and Alicia Juarez Sanchez

<http://bocolatinohistory.colorado.edu/photograph/jennie-razo-romero-and-alicia-juarez-sanchez-1941>

Five Generations of Women in the Razo/Montour Family

<http://bocolatinohistory.colorado.edu/photograph/five-generations-of-women-in-the-razomontour-family-color-photo>

Eleanor Montour (Alicia Sanchez’s daughter): Clip from Oral History interview, 2013

 <http://bocolatinohistory.colorado.edu/video/montour-eleanor-clip-1-video-2013>

For Emma Martinez Gomez (husband John Martinez was a soldier in WWII)

[http://bocolatinohistory.colorado.edu/newspaper/canyon-park-renamed-in-emma-gomez-martinezs-honor-2013-p1](http://bocolatinohistory.colorado.edu/newspaper/canyon-park-renamed-in-emma-gomez-martinezs-honor-2013-p-2)

<http://bocolatinohistory.colorado.edu/newspaper/canyon-park-renamed-in-emma-gomez-martinezs-honor-2013-p-2>

<http://bocolatinohistory.colorado.edu/newspaper/canyon-park-renamed-in-emma-gomez-martinezs-honor-2013-p3>

<http://bocolatinohistory.colorado.edu/newspaper/boulder-human-relations-commission-nominates-person-for-award-1968>

<http://bocolatinohistory.colorado.edu/video/oral-history-interview-emma-gomez-martinez-2013-video-and-transcript>

<http://bocolatinohistory.colorado.edu/photograph/wedding-of-emma-gomez-and-john-martinez>

<http://bocolatinohistory.colorado.edu/document/biographical-sketch-emma-gomez-martinez-p-1>

<http://bocolatinohistory.colorado.edu/document/biographical-sketch-emma-gomez-martinez-p-2>

<http://bocolatinohistory.colorado.edu/document/biographical-sketch-emma-gomez-martinez-p-3>

<http://bocolatinohistory.colorado.edu/newspaper/dedication-of-emma-gomez-martinez-park>

<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-1>

<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-2>

<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-3>

<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-4>

<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-5>

<http://bocolatinohistory.colorado.edu/document/emma-gomez-martinez-letter-to-her-children-p-6>

<http://bocolatinohistory.colorado.edu/document/mexican-deportation-in-the-1930s-by-emma-gomez-martinez>

<http://bocolatinohistory.colorado.edu/video/martinez-emma-gomez-clip-1-video-2013>