

Boulder County Latino History Project

Lesson Plans

Title: Local Goods and Services: Past and Present

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Overview

Lesson Overview	Students will be able to identify goods and services in their community and then compare community services in Longmont from the past. A special focus is on Latino related businesses. Students learn to understand the function of businesses in the community by studying goods and services both past and present.
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Grade Level/ Course	Elementary, K-3
Standards	Social Studies 3.1.a Give examples of different types of business and the goods and services they produce for the community.
Time Required	30-45 min
Topics	Businesses; Farm work/agriculture/ranching Outline topics: The contributions of Hispanic workers, Immigration and employment
Time Periods	1920s-1930s, 1940-1965, 1966-1980, 1980s-1990s, 2000-2013
Tags (key words)	sugar beets, community, goods, services, economy, Businesses; Farm work/agriculture/ranching

Preparation *(Links to worksheets, primary sources and other materials):*

Materials	Chart paper, markers, printed pictures of resources linked.
Resources/Links	Piles of sugar beets (pictures)- http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image;hex=1973109326.jpg http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=2005_033_046.jpg



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Farm work (pictures)-

<http://bocolatinohistory.colorado.edu/photograph/emma-suazo-working-in-field-with-short-handled-hoe>

http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=1973_117_002.jpg

http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=1973_117_002.jpg

Cannery work (pictures)-

http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=1971_166_022.jpg

http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=1971_166_022.jpg

http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=1973_117_002.jpg

http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=1973_117_002.jpg

Turkey plant (pictures)-

<http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=1995028006.JPG>

<http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=1995028006.JPG>

<http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=1995028005.JPG>

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<http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=1995028004.JPG>

<http://longmont.pastperfect-online.com/30314cgi/mweb.exe?request=image&hex=1995028004.JPG>

Lesson Procedure *(Step by Step Instructions):*

Teacher will introduce key vocabulary (**goods, services, business**) to brainstorm examples of goods and services in Longmont (now).

After introducing the vocabulary, the students will brainstorm goods and services to create a class circle map.

Example of a circle map-

http://www.wappingersschools.org/cms/lib01/NY01001463/Centricity/Domain/107/Circle_Map.pdf

After creating a circle map, the teacher can ask the question: **What kinds of goods and services existed in Longmont a long time ago?** The teacher can create a discussion between the students as they answer using a sentence frame.

I think a long time ago in Longmont a type of service was _____

because _____.

I think a long time ago in Longmont a type of goods was _____ because _____.

*I think a long time ago in Longmont a type of service was teaching because students had to go to school.

*I think a long time ago in Longmont a type of goods was milk because people need to drink milk.



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Give the opportunity to several students to share their ideas. Then present the pictures linked under primary resources. Ask them to describe what they see in the pictures. Explain to the students that a long time ago these places were an important part of our community because they provided some types of goods available in Longmont.

Ask the students: what picture might show a service or good that we can see in Longmont in the present? (farm labor)

Give students time to write two sentences using the sentence frames:

A type of goods in Longmont in the past was _____.

A type of goods in Longmont in the present is _____.

Collect circle maps and sentences

Evaluation/Assessment: *(Methods for collecting evidence of student learning)*

Students can write two sentences. One type of goods in the present, and a type of goods from the past.

You can provide sentence frame:

A type of goods in Longmont in the past was _____.

A type of goods in Longmont in the present is _____.

